

May Report

May 2013



Humanitarian Opportunities for Peace & Education

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Project HOPE

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Summary

Over the course of May, Project Hope provided a total of 217 classes to a total of 1621 students. This meant that, in comparison to the previous month, we provided more than twice as many classes and engaged almost twice as many students. Twenty international volunteers led these classes, and they were assisted in their work by local volunteers, who contributed a total of 548 hours (over the course of the month).

When considered against the average for the preceding May (*), our program participation shows an overall increase of 74%. This increase was also reflected in a higher number of new classes (the overall number increased from 122 to 217) and international volunteers (up from 11 to 20).

Volunteer Activities

Our volunteers have been busy over the course of the last month and they have accordingly provided a range of activities such as drama, dance and musical activities. In preceding months our English language courses have tended to account for the bulk of our program output; in the past month however we have begun to offer other educational and recreational opportunities (see above).

Alongside our core programs, our volunteer teachers have also been engaging with broader social and cultural issues. As part of our commitment to gender equality, Veronica, one of our British volunteers, has been working with women (of varying age groups) in various centres in and around Nablus. In discussing issues and themes that are pertinent to their everyday lives, participants are encouraged to engage with new modes of empowerment and participation.

The influx of new volunteers has also enabled us to broaden the range of options that are available to student participants. The arrival of Ed, another of our British volunteers, has enabled us to offer German classes at our Project Hope headquarters. In addition, the arrival of more French volunteers has also enabled us to increase the number of French classes that are on offer.

Our volunteers have also taken the opportunity to engage with some of the realities of life under occupation. Groups of volunteers have taken it in turns to temporarily replace the EAPPI team at Yanoun (while they attend training events in Jerusalem). Other volunteers have also attended the weekly demonstrations at Bi'lin, a Palestinian village which is actively resisting the illegal requisition of its land.

In addition to their teaching activities, our volunteers (both local and international) have also engaged with this year's PalFest, an annual literature event that is held across the West Bank. Over the course of the event, our volunteers made a major contribution by providing logistical support, translation assistance and stewarding. Our current director, Hakim Sabbah, played a major role in the foundation of the initial PalFest, and Project Hope is proud to be in a position to continue to lend its support and assistance.

(*) Please note that all figures provided for the preceding May are averages (drawn from May, June and July).

Statistical Overview

As we begin to gear up for the summer months, we begin to take on more highly skilled volunteers. This enables us to expand our program provision and to offer an ever broader range of opportunities. At the same time, we continue to sustain our commitment to our core programs (English and French): Enrolment on our English courses increased by 46% (in comparison with April) and the overall number of English class more than doubled (from 81 to 185). Although the number of French classes (and students) decreased slightly, we anticipate that the imminent arrival of new volunteers will enable us to step up French language provision over the course of June. In comparison to the preceding month, it is also noticeable that we are now in a position to offer new opportunities to participants (including, although not limited to, arts, music and drama-based activities). In anticipation of the summer months, we have also begun to offer more sporting opportunities (primarily football at present).

Subject	Number of Students	Number of Classes (per week)
English	1099	185
French	52	11
Activities	42	8
Other Subjects	231	29
Total	1424	

Geographical Coverage

Perhaps the most striking feature of the following section is the extent to which village classes now predominate within our overall program provision. Whereas in the previous month (April) this category only accounted for a relatively small proportion of our overall work, it now accounts for more than twice of any other category. This is a particularly pleasing development, as outlying villages tend to be afflicted by numerous relative disadvantages (in comparison to urban areas) and, by expanding our coverage in this manner, we are accordingly fulfilling our commitment to engage with the most disadvantaged groups and communities. Furthermore, in engaging with these new constituencies, we consolidate and develop public awareness of our work.

	Project Hope Centre	Nablus City	Refugee Camp	Village
Classes	18	9	6	37
Centres		18	12	10

Participant Breakdown

As the overall number of participants has increased, male and female participation has remained broadly equivalent. This is consistent with our overall goal of ensuring broad gender equality within all of our program provision. In large part due to the summer camps that were put on over the course of the month, the overall number of participants under the age of 18 has simultaneously increased. This increase was anticipated in advance, and a substantial number of the new arrivals will therefore be assigned to work with these younger students.

Ratio of Male/Female: 787 (48%)/849 (52%)

Ratio of Children/Youth/Adults: 63/19/36 53%/16%/31%

Paid/Non-Paying Students:

Local Volunteer Reports

Our local volunteers are an essential component of our organisation and, as such, they enable us to provide a range of educational, artistic and recreational opportunities to program participants. Acting as the assisting teacher in the lessons, both our international volunteers and students benefit from their skills and experiences.

Volunteer Name	Responsibilities	Hours Worked (Per Week)
Anas Nofal	Anas assisted Alia with her Al-Quds Open University classes twice a week. He also worked alongside Ilona in her Women's Studies Centre class.	Six Hours
Mohammad Romahi	Mohammad helped Alia with her Naher Oja Centre, Kofr Saba and other Balata camp classes. In addition, he also helped Lamisse (with her Saffir Centre classes) and Andrew (with his Dar-el-Fonon classes) and Hakim (with his German classes at Al-Quds Open	14.5 Hours

	University).	
Fadi Hamami	Fadi assisted Alia (with her Beit Forik classes) twice a week and Hakim (with his Beit Forik classes) twice a week. In addition, he also helped Hannah with her Wafa School classes.	Eight Hours
Tasneem Edeli	Tasneem helped Edward at the Media Institute for two days of each week.	Three Hours
Anas Khanfar	Anas helped at Aseera summer camp for five days of each week. In addition, he also taught alongside Ilona in her Al-Saway Village Class.	12.5 Hours
Lana Dwikat	Lana helped Alia (with her Women's Working Department classes), Hari (with his Al-Saway village and Balata Camp classes) and Ilona (with her Happy Childhood Centre, Balata Local Committee and Al-Saway Village Classes). In addition, she also helped Angelos with his Balata (Local Committee for the Disabled) classes.	16.5 Hours
Obaida Asedeh	Obaida helped Lamisse and Hari with their Tell village classes on two days of each week. In addition, he also assisted Angelos with his Hamdi Manko classes (three times a week).	Five Hours
Aysar Aboushi	Aysar taught alongside Hari at Askar Youth Club on two days of each week. He also helped Ethan with his Hiwar Centre classes (twice a week).	Four Hours
Khaled Aslan	Khaled taught alongside Andrew in his CCC drama classes. He also assisted Kate with her Balata class (twice a week).	Nine-and-a-half hours
Hanan Hanani	Hanan assisted Andrew with his Spanish	Three Hours

	classes for two days of each week.	
Kamal Masri	Kamal taught alongside Andrew in his Hamdi Manko drama classes for two days of each week.	Three Hours
Ahmad Dwikat	Ahmad taught alongside Andrew in his Yafa Cultural Centre and Wafa School classes for two days of each week. In addition, he also helped Ethan (with his Sanabel School classes) and Kristi (with her Wafa School classes).	Nine Hours
Ahmad Hasan	Ahmad worked alongside Maddison in her Manhal Centre classes (twice a week).	Three Hours
Saed Abu Ayash	Saed worked with Maddison in her MCRC class (twice a week).	Four Hours
Safaa al-Haj Ali	Safaa worked with Edward at Sanabel School.	Two Hours
Amjad Shaksheer	Amjad taught alongside Kate at the Societal Development Summer Camp (three times a week)	Six Hours
Layali	Layali helped Ruth with Askar Kindergarten class.	Two Hours
Bahaa Ighbari	Bahaa assisted Ilona with her Sorna Kbar kindergarten classes twice a week.	Two Hours
Laila Aker	Laila assisted Ilona with her Ittihad Society Classes. She also helped Jonna with her Saturday class at the Yallo Centre	Three-and-a-half Hours
Abdelkareem Dwikat	Abdelkareem helped Ethan with his Shams El-Amal Kindergarten class twice a week.	Two Hours
Ibraheem Taha	Ibraheem taught alongside Jonna in her Happy Childhood Kindergarten Classes.	Two Hours

Lama Shaksheer	Lama taught alongside Kristi in her classes at the Happy Childhood Centre (in Balata). In addition, she also assisted Kristi in her Kofr Saba classes (also in Balata).	Four Hours
Saja Qanadilo	Sara helped Kristi in her Yallo Centre class (once a week). In addition, she also helped Frauke with her Askar Kindergarten classes.	Three-and-a-half hours.
Ammar Khayat	Ammar helped Mike with his Housewives' Group classes (in Balata).	Four Hours
Ameed Khayat	Ameed assisted Mike with his AI LED Association classes (twice a week).	Two Hours
Hasan Issa	Hasan assisted Kate with her CCC classes twice a week.	Three Hours
Total Number of Hours Worked (Per Week)		137 Hours

International Volunteers

Over the course of the month our international volunteers have made an invaluable contribution to the wider community. In enabling us to provide a range of subjects and activities to an equally wide range of participants, they can take justifiable pride in their achievements. A more specific breakdown of each volunteer's contribution is provided below.

Edward Knight is a 21-year-old from Britain who taught English and German over the course of May and June. In May, he taught 11 classes (per week) for a total of 17.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/Gender	Age Group
Qasr al.Kayed (Sebastya)	2	4	30/F	Young Adults
Sanabel School	2	4	25M/25F	Children
Women's Programs Centre	1	1.5	15F	Young Adults
Samaritan Village	2	2	8M/7F	Kindergarten
Project Hope	2	4	3M	Adult
Project Hope (German)	2	2	2M/1F	Adult
Total	11	17.5	38M/78F	

Hakim Zmeli is a 21-year-old from Germany who taught English and German over the course of May and June. In May, he taught (per week) 9 classes for a total of 16 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/Gender	Age Group
Children's Cultural Centre (CCC)	2	3	7M/8F	Children
Project Hope	3	6	N/A	Adults
Al-Quds Open University	2	4	5F	Young Adults
Mother's School	1	1.5	2M/5F	Children
Mother's School	1	1.5	4F	Young Adults
Total	9	16	9M/22F	

Angelos is a 28-year-old from Greece who taught English and Football over the course of May and June. In May, he taught (per week) 8 classes for a total of 15 hours.

Teaching Location	Classes/Week	Hours/Week	Students Nos/Gender	Age Group
Local Committee for the Disabled (Balata)	2	3	3M/4F	Children
Hamdi Manko	3	3	3M/3F	Children
Jneid Summer Camp	3	6	22M	Children
Project Hope	2	3	2M/2F	Children and Young Adults
Total	8	15	30M/9F	

Elijah is an Australian-American who taught a variety of courses (including art, Spanish and yoga) during May and June. In May, he taught (per week) 11 classes for a total of 18 hours.

Teaching Location	Classes/Week	Hours/Week	Students Nos/Gender	Age Group
Local Committee for the Disabled, Balata	2	4	7M/8F	Children
Medical Relief Centre	1	1	13F	Children
Project Hope	2	4	1M	Adult
Palestinian Women's Club	3	3	10F	Adult
Societal Development Center	3	6	10M/10F	Children
Total	11	18	18M/41F	

Ibraheem is a 76-year-old Palestinian-American who taught English during May and June. Over the course of May he taught (per week) 5 classes for a total of 8 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Balata Women's Centre	3	6	6M	Adults
New Askar Kindergarten	2	2	12M/12F	Children
Total	5	8	18M/12F	

Maddison is a 25-year-old Australian volunteer who taught English over the course of May and June. During the former she taught (per week) 7 classes for a total of 13 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Societal Development Centre (Askar Camp)	1	2	1M	Adult
MCRC	2	4	5M/5F	Adults
Manhal Centre	2	3	6M/6F	Children
Project Hope	2	4	5M/5F	Adults
Total	7	13	17M/16F	

Andrew is a 25-year old American who taught Drama (for children and adults), English and Spanish over the course of May and June. In fulfilling his duties, he taught 18 classes for a total of 24 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Children's Cultural Center	5	7.5	40M/40F	Children
Dar al Fonon	1	1.5	10M	Children
Samaritan Kindergarten	2	1.5	3M/7F	Children
Al-Quds Open University	2	3	1M/10F	Young Adults
Project Hope	2	4	1M/1F	Adult
Hamdi Manko	2	3	10M/8F	Young Adults
Yafa Cultural Center	2	3	5M/7F	Children
Wafa Kindergarten	2	2	10M/15F	Children
Total	18	24	80M/88F	

Lamisse is a 24-year-old Australian who taught English during the months of May and June. Over the course of this period, she taught 14 classes for a total of 14 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Aseera Village	1	1	12F	Adults
Ibn Nafees School (Tubas)	3	3	30M	Children
Balata Women's Programs Centre	2	2	15M/15F	Children
Saffir Centre	2	2	2M/5F	Children
Children's Cultural Centre	2	4	8M/14F	Young Adults
Tell Village	2	2	15M/15F	Children

Total	14	14	70M/61F	
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Hari is a 22-year-old American who taught English during May. Over the course of this month he taught (per week) 8 classes for a total of 11 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Project Hope	2	4	1M/3F	Adults
Children's Cultural Centre	2	3	8M/5F	Children
Tel Village	2	2	15M/15F	Children
Askar Village	2	2	6M	Children
Total	8	11	30M/23F	

Alia is a 27-year-old American who taught English at Project Hope over the course of May. Over the course of this month, she taught (per week) 12 classes for a total of 21.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Balata Women's Centre	1	1.5	4F	Adults
Beit Forik Mothers' School	2	3	1M/15F	Adults
Project Hope (Level Four)	2	4	3M/1F	Adults
Project Hope (Level Four B)	3	6	3M/5F	Adults
Women's Working Department	2	3	5F	Adults
Project Hope (Level One)	2	4	8M	Adults
Total	12	21.5	15M/30F	

Ruth is a 26-year-old from Northern Ireland who taught English over the course of May. During this period, she taught 14 classes for a total of 15.5 hours.

Teaching Location	Classes/Week	Hours/Week	Students Nos/ Gender	Age Group
Happy Childhood School	2	2	14M/12F	Children
Happy Childhood School	2	2	20M/8F	Children
Al-Saway Village	1	2.5	15M/15F	Adults
New Askar Kindergarten	2	2	12M/12F	Children
Societal Development Centre	2	2	8F	Young Adults
Project Hope	2	2	6M	Adults
Project Hope	3	3	3M/6F	Adults
Total	14	15.5	70M/61F	

Iiona is a 30-year-old Finnish volunteer who taught English, Spanish and physical movement over the course of April and May. During this period, she taught 13 classes for a total of 15.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Al Saway Village Council	1	2.5	10M/6F	Adults
Project Hope	1	1	2M/5F	Young Adults and Adults
Jneid Association	2	2	5M/7F	Children
Sorna Kbar Kindergarten	2	2	20M/20F	Children
Ittihad Society	2	2	7F	Children
Women's Studies Center	1	2	1M/3F	Adults
Local Committee, Balata	2	2	2M/8F	Children

Project Hope	1	1	2M/1F	Adults
Local Committee, Balata	1	1	8M/6F	Children
Total	13	15.5	50M/63F	

Ethan is a 19-year-old from Britain who taught English over the course of April and May. During this period, he taught 9 classes for a total of 11 hours.

Teaching Location	Classes/Week	Hours/Week	Student No/ Gender	Age Group
Children's Cultural Centre	1	1	5M/5F	Children
Sanabel School	2	4	15M/15F	Children
Shams El-Amel Kindergarten	2	2	12M/13F	Children
Al-LED Association	2	2	20F	Children
Hiwar Centre	2	2	3M/3F	Children
Total	9	11	35M/56F	

Kate is a 23-year-old who taught English and French over the course of May. During this month, she taught 8 classes for a total of 11 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Women's Program Center	2	2	12M/14F	Children
Mothers' School	1	1.5	13M/4F	Children
Women's Program Center	1	1.5	15M/15F	Children
Kofr Saba	2	2	2M/10F	Children
Project Hope	2	4	4M	Adults
Total	8	11	46M/43F	

Jonna is a 21-year-old from Sweden who taught English in the months of March, April and May. During May, she taught 24 classes for a total of 22.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Yallo Centre	1	1.5	3M/8F	Children
Beit Forik School	1	1	2M/15F	Young Adults
Quran Academy	1	1	30M	Children
Askar Girls' School (Principals)	1	2	4M/9F	Adults
Project Hope	2	4	8M/1F	Adults
Project Hope	2	3	1F	Adult
Happy Children's School	2	2	13M/5F	Children
Happy Children's School	2	2	12M/5F	Children
Project Hope	6	4	4F	Adults
Tubas Boys' School	3	1	30M	Children
Tubas Boys' School	3	1	31M	Children
Total	24	22.5	133M/48F	

Kristi is a 22-year-old Australian-American who taught English and Drama from April until June. During May, she taught 12 classes for a total of 14.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Yallo Centre	1	1.5	5M/5F	Children
Hamdi Manko	1	1	7M/5F	Children
Safr Center	1	1	7F	Children
Wafa School	2	2	12M/12F	Children
Project Hope	2	4	11M/1F	Adults and Young Adults
Happy Childhood Centre (Balata)	2	2	10M	Children
Kofr Saba (Balata)	2	2	5M/7F	Children

Yallo Centre	1	1	10F	Adults
Total	12	14.5	50M/47F	

Hannah is a 55-year-old from Switzerland who taught English over the course of May and June. During this period, she taught (per week) 6 classes for a total of 6 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Women's Corner	2	1	N/A	Adults
Women's Studies Centre	1	2	N/A	Adults
Boreen Village	1	2	N/A	Children
Balata Women's Center	2	1	N/A	Young Adults
Total	6	6		

Frauke is a 36-year-old from Germany who taught English at Project Hope over the course of May. Over the course of the month she taught (per week) 10 classes for a total of 15 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Women's Committees Union	2	3	18M	Young Adults
Women's Programs Centre	2	2	12M/13F	Children
Al Quds Open University	2	4	6M/6F	Young Adults
Atfal Al Majd	2	2	15M/15F	Children
Women's Programs Centre	2	4	6M/6F	Children
Total	10	15	57M/40F	

Mike is a 52-year-old from Scotland who taught English at Project Hope over the course of May. During this month, he taught (per week) 8 classes for a total of 8 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Kindergarten School (Tell Village)	2	2	10M/12F	Children
Housewives' Group (Balata)	2	2	8F	Adults
AI LED Association	2	2	20F	Children
Smiling Faces Camp	2	2	4M/12F	Children
Total	8	8	14M/52F	

Claire was a 20-year-old French volunteer who taught photography during her time with Project Hope. Over the course of May she taught 10 classes for a total of 14.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student Nos/ Gender	Age Group
Assera	2	4	15F	Children
Saffir Centre	2	3.5	10F	Young Adults
Dar al Foton	2	2	10F	Children and Young Adults
Borin Village	2	2.5	10F	Young Adults
El LED Association	2	2.5	6F	Young Adults
Total	10	14.5	51F	

Appendix One: Partner Organisations and Operational Centres

Over the course of May, we provided a variety of educational and recreational activities in and around Nablus. Both partner organizations and areas of operation are referenced below.

Nablus City

Al-Quds Open University
Children's Cultural Centre (CCC)
Happy Childhood School
Hamdi Manko
French Institute
Ittihad Society
Manhal Centre
Media Institute
Medical Relief Center
Multipurpose Community Resource Centre (MCRC)
Project Hope
Quran Academy
Sorna Kbar Kindergarten
Women's Studies Centre
Women's Corner
Women's Working Department
Yallo Centre

Askar Refugee Camp/Askar Village

Askar Girls' School
Askar Kindergarten
Al LED Association
Dar al-Fonon
Hiwar Centre
New Askar Kindergarten
Sanabel School
Societal Development Centre
Shams El-Amel Kindergarten
Saffir Centre
Wafa Kindergarten
Wafa School
Women's Programs Centre

Balata – Refugee Camp

Balata Mothers' School

Balata Women's Center
Kofr Saba
Local Committee for the Disabled
Mweleh Centre
Naher Oja Centre
Yafa Cultural Centre
Women's Centre
Women's Programs Centre

Villages/Outlying Areas

Al-Saway Village Council
Aseera Village Women's Centre
Beit Forik Mothers' School
Boreen Village
Ibnaa Al-Majd Kindergarten
Ibn Nafees School (Tubas)
Jneid Summer Camp
Jneid Village
Sebastya
Samaritan Village
Tell Village
Tubas Boys' School
Women's Committees Union