

# March Report

March 2013



Humanitarian Opportunities for Peace & Education

Presented by:  
Project HOPE

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## **Summary:**

Over the course of March, Project Hope provided a total of 109 courses in and around Nablus. Our language courses accounted for the vast majority of our output, although students also benefitted from music and activities classes during this period. In total, 975 participants engaged with our recreational, artistic and educational programs.

When the average for the preceding February (2012) is considered, our program output shows an increase of around 88% (in 2012, we enrolled around 550 students\*); at present, 975 students are currently enrolled on our programs. This increase also translates to the number of programs: in 2012 we ran around 41 classes; in 2013 we are currently running almost three times as many classes (109)

\*Please note that this is an average.

## **Volunteer Activities**

Our plans to develop a sister-city project with Boulder (Colorado, America) are currently gathering pace. At present, we are currently organizing petitions in support of the initiative, in the expectation that this will provide additional support and momentum. We strongly support the sister-city initiative, as we anticipate that it will publicise the Palestinian cause, accelerate inter-cultural co-operation and encourage potential volunteers to travel to Palestine.

Denise, one of our former volunteers, has also been creating links with the Villanova Islamic Learning Centre, which is based near Philadelphia, America. In a prepared presentation, which was enjoyed by an audience of 60 students, Denise spoke about the realities of life under occupation and the various ways in which external actors can lend their assistance. In response, the students developed their own action plans and initiatives (and creatively adapted art, fundraising and Skype to this end).

## **Ongoing Challenges**

At present, we are currently relying on Dima, our French teaching co-ordinator, to cover French lessons (due to a lack of available French teachers). Although participation on our French language programs remains relatively low (in comparison to English), this is something that we will have to address as a point of urgency during the subsequent month.

Our recently published English language report has also highlighted a number of weaknesses within our English language program. In highlighting questions that pertain to staff recruitment, curriculum structure and program assessment, it has identified a number of weaknesses that should also be addressed over the course of forthcoming months.

## Statistical Overview

### Program Overview

As was the case during the preceding month, English language programs continue to account for the vast majority of our program output. In comparison to February (2013), our English provision has increased by around 28%. In comparison, our French provision has decreased by around 38% (although an increase of 167 students should be borne in mind). There was also a very small increase in the number of activities classes (of 11 students and 1.5 classes).

Subject	Number of Students	Number of Classes
English :	810	92
French :	113	8
Other Activities:	52	9
<b>Total :</b>	<b>975</b>	<b>109</b>

### Geographical Coverage

The following figures provide a rough overview of the geographical dispersal of our programs\*\*. In comparison to the previous month (February 2013 was calculated differently), there is a greater balance between classes in Project Hope and city centre classes/centres. Equally, refugee centre classes also make up a larger number of the overall percentage. Fewer classes (both total number and overall percentage) have been held in village centres, although the number of classes (in villages) has decreased to a lesser extent.

\*\*Please note that teaching location is counted once; however it is likely that more than one class may be held at the teaching location over the course of the week – hence the ostensible discrepancy between the two categories.

Locations:	Project Hope Center	Nablus City Centers	Refugee Camp Centers	Village Centers
Classes:	14	10	8	7
Centers:		14	8	3

## **Participant Breakdown**

In comparison to the preceding month, male and female participants are in perfect equilibrium (whereas in February female participants accounted for 59% of overall participants). However the total number of child and adult participants increased substantially; this in turn significantly constricted the percentage of young adult participants.

**Ratio of Female/Male: / 50:50 (487/488)**

**Ratio of children/youth/adults (age group): 34/5/24**

**Paid/Non-paying students: /**

## Local Volunteer Reports:

### English Teaching/Activities

Our local volunteers continue to provide invaluable assistance to our international teaching staff. During March, 24 local volunteers contributed a total of 73.5 hours to Project Hope's teaching activities. Their specific contributions are detailed below:

Name	Hours/Week	Teaching Schedule/Location
Majid Rhee	1	Majid went with Euan to one class per week.
Anas Nofal	10	Anas went with Euan to his Hamdi Manko Centre , Balata and Askar classes. In addition, he went to Al-Quds Open University (with Alia) and helped Ilona with her Women Studies Centre/Balata Local Committee classes.
Anas Khanfar	3	Anas went with Euan to the Etihad Centre on one day of each week. He also helped Ruth with her Saturday classes.
Ameed Khayat	2	Ameed went with Euan (to Ittihad and Balata) on two days of each week.
Ahmad Najjar	2	Ahmad went with Euan to Sharaf Youth Centre on two days of each week.
Hamzeh Draghmeh	2	Hamzeh went with Yvonne to Naher Oja Association (in Balata) on two days of each week.
Fayez Quariq	2	Fayez helped Yvonne with her Askar classes on two days of each week.
Bahaa Hammad	2	Bahaa helped Yvonne with her Balata classes on two days of each week.
Abdelkareem Dwika	2	Abdelkareem helped Yvonne with her Askar classes on two days of each week.
Lana Dwikat	9	Lana taught with Yvonne in the women's centre (in Balata) for one day of each week. She also helped Ruth and Alycia with their classes on two days of each week. On Saturdays, she taught alongside Ilona (in the villages) for two hours.
Ameed Khalili	1	Ameed helped Yvonne (at the CCC) for one Saturday of every week.
Bayan Samoudi	3.5	Bayan helped Alia with her Monday classes at Balata and also assisted her with her Sorna Kbar classes.
Fadi Hamami	1.5	Fadi helped Alia with her work at Beit Forik Mothers' School.
Ammar Khayat	7	Ammar went with Alia to her Project Hope (level one) class on two days of each week. He also helped Deena with her Hamdi Manko and Balata Women's Centre classes.
Hanan Hanani	1.5	Hanan helped Alia with her Beit Forik class (on Wednesday)
Ahmad Hosni	2	Ahmad went with Ruth to her Askar classes on two days of each week.

Aysar Yassen	2	Aysar went with Ruth to her classes at the Social Development Centre; he also assisted Ruth with her Project Hope Class (Level One) for two days of each week.
Bahaa Ighbari	3	Bahaa helped Ilona with her kindergarten classes for two days of each week.
Laila Aker	3.5	Laila helped Ilona with her Etihad class for two days of each week. She also helped Jonna with her Yallo class (on Saturday).
Samah Balawneh	2	Samah helped Ilona with her Jneid Women's Centre class for two days of each week.
Ibrahim Taha	4	Ibrahim helped Jonna with her Happy Children's School classes on two days of each week.
Walaa Mansour	1.5	Walaa helped Deena with her Yallo classes on each Saturday
Saed aby Ayash	4	Saed assisted Jonna in her MCRC classes for two days of each week.
Mohamad Bustami	2	Mohamad helped Alycia with her Hamdi Manko classes on two days of each week.
<b>Total (Hours)</b>	<b>73.5</b>	

## International Volunteers

Our international volunteers have worked hard over the past month to provide a range of courses and activities to a broad range of participants. Children, young adults and adults have benefitted from their efforts. A more specific breakdown of each volunteer's contribution is provided below.

### English Programs

**Alia** is a 27-year-old American who originally hails from San Francisco. Over the course of March she taught 12 English classes (for a total of 21.5 hours).

Teaching Location	Classes/Week	Hours/Weeks	Student*/Gender	Age Group
Balata Women's Center	1	1.5	4/F	Adults
Beit Forik Mother's School	2	3	1M/15F	Adults
Project Hope (Level Four)	2	4	3M/1F	Adults
Project Hope (Level 4B)	3	6	3M/5F	Adults
Women's Working Department	2	3	5F	Adults
Project Hope (Level One)	2	4	8M	Adults
<b>Total</b>	<b>12</b>	<b>21.5</b>	<b>15M/30F</b>	

**Alycia** is a 22-year-old American who taught English and music over the course of the month. During this period, she taught for a total of 17 hours (of which 15 hours were English and 2 hours were Music) and oversaw 14 classes (of which 12 were English and two were music).

Teaching Location	Classes/Week	Hours/Week	Student*/Gender	Age Group
Sorna Khbar Kindergarten	2	1	20M/20F	Children
Hamdi Manko Centre	2	2	10F	Adults
Project Hope (Level One)	2	4	8M/1F	Adults
Project Hope (Level Three)	2	4	5M	Adults
Project Hope (10th + 11th grade)	2	2	4M/8F	Young Adults
Sama Association	2	2	7M/12F	Children

Edward Said Conservatory (Choir)	1	1	4M/8F	Children
Edward Said Conservatory (Voice Lesson)	1	1	1M/1F	Young Adults
<b>Total</b>	14	17	50M/60F	

**Jonna** is a 21-year-old from Sweden who taught English over the course of March. On average, she taught for a total of 22.5 hours and oversaw a total of 17 classes.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Yallo Centre	1	1.5	3M/8F	Children
Beit Forik School	1	1	2M/15F	Young Adults
Quran Academy	1	1	30M	Children
Askar Girls' School (Principals)	1	2	4M/9F	Adults
Project Hope	2.5	4	8M/1F	Adults
Project Hope	2	3	1F	Adult
Happy Children's School	2.5	2	13M/5F	Children
Happy Children's School	2.5	2	12M/5F	Children
Project Hope	1.5	4	4F	Adults
Tubas Boys' School (Grade Two)	1	1	30M	Children
Tubas Boys' School (Grade Three)	1	1	31M	Children
<b>Total</b>	<b>17</b>	<b>22.5</b>	<b>133M/48F</b>	

**Deena** is a 22-year-old American who has recently left us. During March, she oversaw 15 English classes and taught for a total of 17.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Project Hope	2	4	4F	Adults
Project Hope	2	4	2M/4F	Adults
Happy Children's School	4	4	30M/25F	Children
Yallo Centre	1	1.5	6M/6F	Children
Balata Women's Center	1	1	4M/1F	Children
Hamdi Manko Centre	2	1	23M/22F	Children
Quran Academy	1	1	30M	Children
Project Hope: (one-on-one)	2	1	1F	Adult
<b>Total</b>	<b>15</b>	<b>17.5</b>	<b>95M/63F</b>	

**Yvonne** is a 24-year-old volunteer from the Netherlands who taught English for a total of 16 hours (while overseeing 12 classes) this month.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Children's Cultural Centre (CCC)	1	1	6M/2F	Children
Balata Mothers' School	1	1.5	5M/12F	Children
Women's Corner (City Centre)	2	1	10F	Adults
Al Ein Boys' School	2	1	4M/1F	Adults
Social Development Centre	1	1	3F	Adults
Naher Oja Centre	2	1	4M/12F	Children
Askar Kindergarten	2	1	27M/16F	Children
Saffir Centre	2	1	2M/6F	Children
<b>Total</b>	<b>12</b>	<b>16</b>	<b>48M/62F</b>	

**Iiona** is a 30-year-old Finnish volunteer who teaches English. Over the course of March she taught 4 classes for a total of 6 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Al Saway Village Council	1	2	20M/20F	Adults
Women's Studies Centre	1	2	1M/4F	Adults
Jneid Village School	2	2	4M/6F	Children
<b>Total</b>	<b>4</b>	<b>6</b>	<b>25M/30F</b>	

**Ruth** is a 26-year-old from Northern Ireland who teaches English. Over the course of the month she taught 14 classes for a total of 20.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Happy Children's School	2	2	14M/12F	Children
Happy Children's School	2	2	20M/8F	Children
Sawya Village School	1	2.5	15M/15F	Adults
New Askar Kindergarten	2	2	12M/12F	Children
Social Development Centre	2	2	8F	Young Adults
Project Hope	2	4	6M	Adults
Project Hope	3	6	3M/6F	Adults
<b>Total</b>	<b>14</b>	<b>20.5</b>	<b>70M/61F</b>	

## French Volunteers

**Jade** is a 21-year-old from France who taught French, English and activities. During March, she taught 26 classes (of which 13 were French, seven were activities and six were English) for a total of 29 hours (French for 18 hours, English for eight hours and Activities for three hours).

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Local Committee for Disabled (Balata)	4	2	6M/20F	Children
Naher Oja Centre	3	1	12F	Children
French Institute	1	3	8M/9F	Children
Sama Association	3	2	12M/27F	Children
Jneid Women's Centre	3	2	2M/8F	Children
Sharaf Kindergarten	3	4	10M/10F	Children
Sharaf Kindergarten	3	4	9M/6F	Children
Al Etehad Orphanage	3	2	8F	Young Adults
Assirk Assaghir	3	9	14F	Children
<b>Total</b>	26	29	<b>47M/114F</b>	

**Dima** is a 24-year-old Palestinian who also works as our French Language co-ordinator. During March, she taught French to a total of 5 classes for 5 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Naher Oja Centre	1	1	4F	Children
Local Committee, Balata	2	2	2M/9F	Children
Jneid Women's Centre,	2	2	3M/6F	Children
<b>Total</b>	5	5	5M/19F	

## **Appendix 1: Partner Organisations**

In the month of March, Project Hope operated within Nablus, adjoining refugee camps and outlying villages/towns. Each of our partner organisations (along with their geographical location) is referenced below:

### **Nablus City**

Sorna Kbar Kindergarten  
Assirk Assaghir  
Hamdi Manko Centre  
Sama Association  
Edward Said Conservatory  
Yallo Centre  
Quran Academy  
Happy Children's School  
Children's Cultural Centre (CCC)  
Social Development Centre  
Women's Corner (City Centre)  
Women's Studies Centre  
French Institute  
Sharaf Kindergarten  
Women's Working Department  
Al Etihad Orphanage

### **Askar – Refugee Camp**

Askar Kindergarten  
Askar Girls' School  
New Askar Kindergarten  
Saffir Centre

### **Balata – Refugee Camp**

Local Committee for the Disabled (Balata)  
Al-Ein Boys' School  
Balata Local Committee  
Balata Mothers' School  
Balata Women's Center  
Naher Oja Centre

### **Al-Ein Refugee Camp**

Al-Ein Boys' School

### **Villages/Outlying Areas**

Beit Forik Mother's School  
Jneid Village School  
Jneid Women's Centre  
Al-Sarraya Village  
Tubas Boys' School  
Tubas Village