

April Report

April 2013



Humanitarian Opportunities for Peace & Education

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Project HOPE

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Summary

During April, Project Hope provided a total of 114 classes in and around Nablus. As with the preceding month, English courses accounted for the vast majority of our output. In total, 953 participants engaged with our recreational, artistic and educational activities.

When considered against the average(*) for the preceding April (2012), our program participation shows an increase of around 73% (total student numbers increased from 550 (April 2012) to 953 (April 2013)). This increase also translates to the overall number of classes: in April 2012 we ran around 83 classes; a year later, this figure had risen to 114 (classes).

*Please note that the figures for April 2012 are an average (of March and April).

Volunteer Activities

Over the course of the past month we have begun to prepare for the publication of the third edition of the graphic novel, which is due to be published in late April/early May. The publication will be accompanied by an exhibition (at the French Institute), in which Dr Haj Hamad (and his fellow student contributors) will talk the audience through the latest edition and the various stages of development that preceded publication.

Our volunteers have also begun to make preparations for the summer month, which is traditionally our busiest period. At present, we are currently in the process of arranging a number of summer camps (in collaboration with Amideast), and we anticipate that more volunteers will arrive over forthcoming months as we gear up to meet the demand for our summer classes.

Statistical Overview

Program Output

Overview

As with preceding months, our English language program continues to account for the vast bulk of our program output. Due to the recent recruitment of French-speaking volunteers we are now in a position to expand our French program, and we anticipate that it will be possible to do this over the course of the forthcoming month. Although our range of extra-curricular activities has contracted over the course of April, we also anticipate that it will be possible to offer a broader range of extra-curricular activities over this period as well.

Subject	Number of Students	Number of Classes
English :	883	95
French :	70	19
Total :	953	114

Geographical Coverage(**)

Overview

On the basis of the available data, our current course provision appears to be much more widely dispersed. In both of the preceding months (and in February in particular), the vast majority of our courses were concentrated either at Project Hope or in the city centre. In March, the number of refugee camp classes has increased substantially, to the extent that more than half of our classes are now taught in adjoining refugee camps and outlying villages.

Locations:	Project Hope Center	Nablus City Centers	Refugee Camp Centers	Village Centers
Classes:	7	7	19	6
Centers:		12	11	1

**Please note that teaching location is counted once; however it is likely that more than one class may be held at the teaching location over the course of the week – hence the ostensible discrepancy between the two categories.

Participant Breakdown

As was the case in March, male and female participation on our courses remains roughly equivalent, with both groups in almost exact equilibrium. In addition, the ratio between different age-groups has remained broadly constant (in comparison to the preceding month), with children and adults accounting for the overwhelming majority of class participants.

Ratio of Male/Female: 49/51

Ratio of children/youth/adults (age group): 41/5/21

Paid/Non-paying students: /

Local Volunteer Reports:

Our local volunteers continue to provide invaluable assistance to our international teaching staff. During April, local volunteers contributed a total of 80 hours to Project Hope's teaching activities. Their efforts are specified in more detail below:

Name	Class/es	Hours/Week
Ahmad Dwikat	Ahmad helped Kristi with her Wafa and Saffir Centre classes for two days of each week.	Four hours
Ammar Khayyat	Ammar helped Mike with his Women's Centre class for two days of each week. He also helped Alia with her Project Hope classes (Level One).	Two hours
Lama Shaksheer	Lama helped Kristi with her Sorna Kbar (kindergarten) classes for two days of each week.	Two hours
Walaa Mansour	Walaa helped Kristi with her Yallo class on Saturday.	One-and-a-half hours
Mahmoud Waked	Mahmoud helped Mike with his Balata Women's Centre classes. In addition, he also assisted Ethan with his Hiwar Centre and CCC classes.	Four hours
Anas Nofal	Anas assisted Muna with her LED Association class (Askar). In addition, he also supported Alia (Al-Quds Open University) and Ilona (Women's Studies Centre, Balata Local Committee for the Disabled) with their respective teaching duties.	Ten hours
Lana Dwikat	Lana helped Muna with her Saturday Hamdi Manko class. She also helped Andrew with his Wafa school classes (for two days of each week). In addition, Lana also assisted Ruth (during her Happy Childhood School) and Ilona (Al-Saway Village School) classes (for two days of each week).	Nine hours
Obaida Asedeh	Obaida helped Andrew with his Balata Camp classes (in Yafa Cultural Centre). He also helped Ethan with his Sanabel classes (for two days of each week).	Four hours
Ameed Khayat	Ameed helped Mike with his LED Association class (in Askar Camp).	Two hours
Mohamad Romahi	Mohamad helped Andrew with his Dar El Fanon class (in Askar Camp).	Three hours

Khaled Aslan	Khaled helped Andrew with his Saturday drama classes (at Hamdi Manko and CCC).	Two hours
Kamal Al-Masri	Kamal assisted Andrew with his drama classes at the Hamdi Manko centre (for two days of each week).	Four hours
Layali Badran	Layali helped Maddison with her Askar Kindergarten Classes (for two days of each week).	Two hours
Yara Samara	Yara helped Maddison with her Manhal classes (for two days of each week).	Three hours
Abdelkarem Dwikat	Abdelkarem helped Ethan with his Shams El-Amel kindergarten classes.	Two hours
Saja Qanadilo	Saja assisted Ethan with his LED Association classes in Askar camp (for two days of each week).	Two hours
Safaa Haj Ali	Safaa helped Edward with his Sanabel School classes (for two days of each week).	Two hours
Fadi Hamami	Fadi helped Alia with her Mother's School classes (in Beit Forik Village).	One-and-a-half
Bayan Samoudi	Bayan helped Alia with her Sorna Kbar classes (on two days of each week).	Two hours
Hanan Hanani	Hanan assisted Alia with her Wednesday Beit Forik classes.	One-and-a-half hours
Anas Khanfar	Anas helped Ruth with her Al-Saway Village School classes.	Two hours
Ahmad Hosni	Ahmad helped Ruth with her Askar classes on two days of each week.	Two hours
Aysar Yassen	Aysar assisted Ruth with her Social Development Centre classes. In addition, he also taught in her Project Hope class (Level One) on two days of each week.	Two hours
Bahaa Ighbari	Bahaa helped Ilona with her Sorna Kbar classes on two days of each week.	Three Hours
Laila Aker	Laila assisted Ilona with her Ittihad Society classes (for two days of each week). In addition, she also helped Jonna with her Saturday Yallo class.	Three-and-a-half hours
Ibrahim Taha	Ibrahim assisted Jonna with her Happy Childhood School classes (for two days of each week).	Four hours
Samah Balawneh	Samah helped Ilona with her Jneid Children's School classes on two days of	Two hours

	each week.	
Saed Abu Ayash	Saed helped Jonna with her MCRC classes for two days (of each week).	Four hours
Total		80 hours

International Volunteers

Our international volunteers have worked hard over the past month to provide a range of courses and activities to a broad range of participants. Children, young adults and adults have benefitted from their efforts. A more specific breakdown of each volunteer's contribution is provided below.

English Teaching

Ethan is a 19-year-old from Britain who taught English during his time at Project Hope. Over the course of April he taught nine classes for a total of 11 hours (per week).

Teaching Location	Classes/Week	Hours/Weeks	Student*/Gender	Age Group
CCC	1	1	5M/5F	Children
Sanabel School	2	4	15M/15F	Children
Shams El-Amel	2	2	12M/13F	Children
LED Association	2	2	20F	Children
Hiwar Centre	2	2	3M/3F	Children
Total	9	11	35M /56F	

Maddison is a 26-year-old from Australia who taught English over the course of the past month. During April, she taught 9 classes for a total of 15 hours.

Teaching Location	Classes/Week	Hours/Week	Student*/Gender	Age Group
Manhal Centre	2	3	8M/11F	Children
Askar Kindergarten	2	2	13M/14F	Children
Project Hope	2	4	8M	Adults
MCRC	2	4	4M/5F	Adults
Social Development Centre	1	2	1F	Adults
Total	9	15	33M/31F	

Ruth is a 26-year-old English teacher from Northern Ireland. Over the course of April she taught 14 classes for a total of 20 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Happy Childhood School	2	2	14M/12F	Children
Happy Childhood School	2	2	20M/8F	Children
Al-Saway Village School	1	2.5	15M/15F	Adults
New Askar Kindergarten	2	2	12M/12F	Children
Social Development Centre	2	2	8F	Youth
Project Hope	2	4	6M	Adults
Project Hope	3	6	3M/6F	Adults
Total	14	20	70M/61F	

Andrew is a 24-year-old American who taught English over the course of April. On average, he taught for a total of 17 hours and oversaw (a total of) 11 classes.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Hamdi Manko	1	1	5M/5F	Children
Children's Cultural Centre (CCC)	1	1	13M/12F	Children
Dar El Fonon	1	2	15M	Children
Wafa Kindergarten	2	4	13M/12F	Children
Yafa Center	2	2	8M/9F	Children
Project Hope	2	4	3M/3F	Adult
Hamdi Manko	2	3	10M/10F	Adult
Total	11	17	67M/51F	

Alia is a 27-year-old American who taught English over the course of April. During this period of time, she taught 9 classes for a total of 12 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Project Hope	2	4	5M	Adults
Saffir Centre	2	2	3M/8F	Children
Sorna Kbar Kindergarten	2	2	5F	Children
Naher Oja Centre	2	2	8F	Children
Women's Centre	1	2	5F	Adults
Total	9	12	8M/26F	

Jonna is a 21-year-old from Sweden who taught English over the course of April. During this period, she oversaw 9 classes and taught for a total of 17.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Yallo Centre	1	1.5	5M/5F	Children
UNRWA Principals	1	2	4M/10F	Adults
Project Hope	2	4	8M/7F	Adults
Tubas Boys' School	1	2	32M/30F	Children
Happy Childhood Centre	2	4	25M/9F	Children
MCRC	2	4	9M/6F	Adults
Total	9	17.5	83M/67F	

Mike is a 52-year-old from Scotland who taught English during April. During the last four days of the month, he taught two classes (per week) for a total of two hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Mother's Group	1	1	4M/5F	Adults
Balata Mothers' School	1	1	10M/10F	Children
Total	2	2	14M/15F	

Muna is a 31-year-old Canadian volunteer who taught English during the month. Over the course of March she taught 7 classes for a total of 10 hours (per week).

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Hamdi Manko	1	2	6M/6F	Children
Women's Committee Union/Al-Kayed Palace	2	4	10M/10F	Adults
Women's Corner	2	2	2M/2F	Children
LED Association	2	2	10M/10F	Children
Total	7	10	28M/28F	

Iiona is a 30-year-old from Finland who taught English over the course of the month. During this period, she taught for a total of 15.5 hours and oversaw 13 classes.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Al-Saway Village Council	1	2.5	10M/6F	Adults
Project Hope	1	1	2M/5F	Youth/Adults
Jneid Children's School	2	2	5M/7F	Children
Sorna Kindergarten	2	2	20M/20F	Children
Ittihad Society	2	2	7F	Children
Women's Studies Center	1	2	1M/3F	Adults
Local Committee	2	2	2M/8F	Children
Project Hope	1	1	2M/1F	Adults
Local Committee	1	1	8M/6F	Children
Total	13	15.5	50M/63F	

Kristi is a 22-year-old who has dual Australian/American citizenship. Over the course of April she taught 12 classes for a total of 14.5 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Yallo Center	1	1.5	5M/5F	Children
Hamdi Manko	1	1	7M/5F	Children
Saffir Center	1	1	7F	Children
Wafa School	2	2	12M/12F	Children
Project Hope	2	4	11M/1F	Adults/Youth
Happy Childhood Centre	2	2	10M	Children
Sorna Kbar	2	2	5M/7F	Children
Yallo Center	1	1	10F	Adults
Total	12	14.5	50M/47F	

French Teaching

Dima is a 24-year-old from Palestine who currently works as our French co-ordinator; in addition to this responsibility, she also works as a French teacher. In this latter role she taught 11 classes for a total of 19 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Nahr Aloja Center	3	3	14M/12F	Children
Happy Childhood Centre	5	10	20M/8F	Children
Sawya Village School	3	6	15M/15F	Adults
Total	11	19	70M/61F	

Elsa is a 27-year-old from France who taught French over the course of April. Over the course of this month, she taught 8 classes for a total of 14 hours.

Teaching Location	Classes/Week	Hours/Week	Student/Gender	Age Group
Local Committee	3	6	7F	Children
Nahr Oja Centre	1	1	9F	Children
Al Jneid Centre	3	6	8M/9F	Young Adults/Adults
The Hiwar Centre	1	1	6M/7F	Young Adults/Adults
Total	8	14	14M/32F	

Appendix 1: Partner Organisations

Over the course of April, Project Hope operated within Nablus, adjoining refugee camps and outlying villages/towns. Each of our partner organisations (along with their geographical location) is referenced below:

Nablus City

Sorna Kbar Kindergarten
Hamdi Manko Centre
Yallo Centre
Happy Children's School
Children's Cultural Centre (CCC)
Multipurpose Community Resource Centre (MCRC)
Social Development Centre
Women's Corner (Mall)
Women's Studies Centre
Ittihad Society
Women's Committee Union

Askar – Refugee Camp

Askar Kindergarten
Dar El-Fonon
Hiwar Centre
LED Association
Shams El-Amel School
Saffir Centre
UNRWA Principals (Askar Camp)

Balata – Refugee Camp

Local Committee for the Disabled (Balata)
Balata Mothers' School
Balata Women's Center
Naher Oja Centre

Villages/Outlying Areas

Al-Saway Village School
Al-Saway Village Council
Beit Forik Mother's School
Jneid Children's School
Sanabel School
Tubas Boys' School
Tubas Village